

**English B – Higher level – Paper 1**  
**Anglais B – Niveau supérieur – Épreuve 1**  
**Inglés B – Nivel superior – Prueba 1**

Thursday 2 November 2017 (afternoon)  
 Jeudi 2 novembre 2017 (après-midi)  
 Jueves 2 de noviembre de 2017 (tarde)

Candidate session number  
 Numéro de session du candidat  
 Número de convocatoria del alumno

1 h 30 m

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**Question and answer booklet – Instructions to candidates**

- Write your session number in the boxes above.
- Do not open this booklet until instructed to do so.
- This booklet contains all the paper 1 questions.
- Refer to the text booklet which accompanies this booklet.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- The maximum mark for this examination paper is **[60 marks]**.

**Livret de questions et réponses – Instructions destinées aux candidats**

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas ce livret avant d'y être autorisé(e).
- Ce livret contient toutes les questions de l'épreuve 1.
- Référez-vous au livret de textes qui accompagne ce livret.
- Répondez à toutes les questions. Sauf indication contraire, chaque question vaut **[1 point]**.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Le nombre maximum de points pour cette épreuve d'examen est de **[60 points]**.

**Cuaderno de preguntas y respuestas – Instrucciones para los alumnos**

- Escriba su número de convocatoria en las casillas de arriba.
- No abra este cuaderno hasta que se lo autoricen.
- Este cuaderno contiene todas las preguntas de la prueba 1.
- Consulte el cuaderno de textos que acompaña a este cuaderno.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- La puntuación máxima para esta prueba de examen es **[60 puntos]**.



**Text A — Create your new noise: use radio adverts to target teens**

1. From statements A to J, select the **four** that are true according to Text A. Write the appropriate letters in the boxes provided. [4 marks]

Example:  **A**

- A. Autumn is when young people consider new schools and courses.**
- B.** Many UK teenagers want *New Noise Audio* to help them decide on what to study next.
- C.** Colleges and universities are thinking about using radio to advertise their courses.
- D.** Fewer young people are listening to the radio these days than in the past.
- E.** Nowadays many businesses believe that radio advertisements are effective.
- F.** Research suggests radio advertising aimed at teenagers is not worthwhile.
- G.** Young people use computers for leisure for more than two hours daily.
- H.** Young people listen to the radio for up to three hours a day.
- I.** Ever greater numbers of young people are accessing the radio via the internet.
- J.** On average, US teenagers listen to as much radio as young adults in the UK.

Answer the following questions.

2. Which word between **lines 11 and 15** is closest in meaning to the word “students”?

.....

3. Which **two** phrases between **lines 16 and 27** mean there is a business opportunity? [2 marks]

(a) .....

(b) .....

4. For the clients of *New Noise Audio*, what is significant about an hour of radio listening time?

.....



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5. Which phrase between **lines 28 and 31** indicates that it is a parent who decides where their children study?

.....

6. What specific benefit is mentioned between **lines 32 and 35** for educational institutions who advertise on radio?

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

7. Who is the intended audience of this text?

- A. Parents of pre-college students
- B. Colleges and universities
- C. Teenagers and young adults
- D. The general public



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**Text B — “Resurrection Plants” Offer Hope as Climate Turns Hostile**

Answer the following questions.

- 8. According to environmentalists, what ultimate consequence could global warming have for people in Africa?

.....

- 9. According to Professor Lal, what characteristic is important for agriculture in the future?

.....

- 10. To whom does “a South African scientist” in **line 18** refer?

.....

The sentences below are either true or false. Tick [✓] the correct response then justify it with a relevant brief quotation from the text. Both a tick [✓] and a quotation are required for one mark.

**Example: Farrant first discovered the resurrection plant as a child.** True  False

**Justification: . . . Farrant can recall finding a resurrection plant as a nine-year-old . . . .**

11. Farrant has had a life-long involvement with resurrection plants.

Justification: .....

12. Farrant wishes to be of assistance to farmers who grow produce for themselves.

Justification: .....



True False

13. Farrant is basing her research on a brand new variety of plant.

Justification: .....

14. Farrant has already successfully modified the genes of grasses.

Justification: .....

15. Farrant's research is unique in its field.

Justification: .....

Find the word in the right-hand column that could meaningfully replace one of the words on the left.

Example: adapt (line 7)

A

A. adjust

16. mimic (line 20)

B. imitate

17. withstand (line 32)

C. inhibit

18. recall (line 40)

D. modify

19. utilize (line 57)

E. remain

F. survive

G. portray

H. quote

I. harness

J. recollect



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**Text C — A Pale View of Hills**

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

20. When the narrator sees the little girl on the swing and the two women, it seems to remind her of...
- A. the child of Niki's friend.
  - B. being a mother to Niki.
  - C. an earlier visit to the teashop.
  - D. Niki's relationship with her friend.
21. Niki says she doesn't want children because...
- A. she thinks she is too immature.
  - B. she wants to contradict her mother.
  - C. she cannot stand the disturbance.
  - D. it will disrupt her social life.
22. When the narrator says, "I had this passing fancy" (lines 16 and 17), it indicates that she...
- A. had not given much thought to becoming a grandmother.
  - B. has always wanted to become a grandmother.
  - C. has no wish to become a grandmother.
  - D. had previously wanted to become a grandmother.
23. The conversation about Niki's friend shows that...
- A. the narrator thinks Niki's friend is too old to bring up a child.
  - B. Niki's friend was very surprised to find out she was pregnant.
  - C. the narrator understands why Niki's friend is pleased to be pregnant.
  - D. the narrator doubts whether Niki's friend was pleased to be pregnant.
24. The narrator thinks that...
- A. Niki should not celebrate the news of a pregnancy.
  - B. people generally react honestly to the news of a pregnancy.
  - C. the film she watched while with Niki was unrealistic.
  - D. Niki spends too much time watching television.



Complete the following table by indicating to whom or to what the word/s underlined refer/s.

In the phrase...	the word/s...	refer/s to...
<b>Example:</b> ... <u>she</u> climbed on to a swing... (line 6)	“she”	..... a little girl.....
<b>25.</b> I can't believe she was happy... (line 29)	“I”	.....
<b>26.</b> I remember when <u>they</u> first found out. (line 37)	“they”	.....
<b>27.</b> Oh <u>that</u> . (line 43)	“that”	.....
<b>28.</b> ...wasting my time away like <u>that</u> . (line 50)	“that”	.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

- 29.** Niki and her mother...
- A. hold very different views on motherhood.
  - B. share similar views on motherhood.
  - C. have little understanding of motherhood.
  - D. do not believe in the value of motherhood.
- 30.** Throughout the conversation with Niki, the narrator's intention is to...
- A. argue with her.
  - B. speak honestly to her.
  - C. force Niki to agree with her.
  - D. avoid difficult topics.
- 31.** The interaction between the little girl and the two women...
- A. is similar to the interaction between Niki and the narrator.
  - B. contrasts with the interaction between Niki and the narrator.
  - C. summarizes the interaction between Niki and the narrator.
  - D. enriches the interaction between Niki and the narrator.



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**Text D — Sensationalist Media**

Match the first part of the sentence with the appropriate ending on the right. Write the appropriate letter in the boxes provided.

**Example: At college the writer was taught that journalism...**

**F**

**32.** As an exchange student, the writer...

**33.** A person reading a sensationalist news item...

**34.** Factual evidence...

**35.** Traditionally, journalism...

**36.** Nowadays, a commercial news channel...

- A.** is needed to accurately report the underlying issues.
- B.** shows readers how to find sensationalist news items.
- C.** has the responsibility to generate an income.
- D.** can draw parallels between more than one experience.
- E.** has the duty to protect those in power.
- F. is more powerful than force.**
- G.** does not need to be recorded accurately.
- H.** is supposed to protect the public interest.
- I.** frequently gives priority to profit over principles.
- J.** uses the news to advertise specific products.
- K.** is unlikely to understand the wider significance of the reported situation.
- L.** has always reported fake news.

Find the words in the text which mean the following (lines 23 to 32).

**Example: further**

..... **additional** .....

**37.** distorted

.....

**38.** satisfy

.....



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39. inclination

.....

40. unusual

.....

Choose the correct phrases from the text to complete the following sentences. Base your answers on the information as it appears in **lines 33 to 40**.

**Example: Criticizing minorities or promoting special interests are examples of...**

..... **other forms of bias** .....

41. We can believe what we see on the news only in...

.....

42. According to the writer, the single most important thing to do when consuming news is to...

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

43. The word "ratings" in **line 18** refers to...

- A. the number of viewers.
- B. the quality of news items.
- C. the status of journalists.
- D. bias in reporting.

44. The writer's purpose in ending her blog with three questions is to...

- A. emphasize her personal opinions about sensationalism.
- B. come to a clear conclusion about sensationalism.
- C. provoke her readers to protest about sensationalism.
- D. motivate her readers to think further about sensationalism.



12EP09

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**Text E — People judge you on two criteria says Harvard psychologist**

Answer the following questions.

**45.** What does Professor Cuddy investigate in her new book?

.....

**46.** Why might “competence” be considered more important than “warmth” by people in business?

.....

**47.** To what does the word “it” on **line 16** refer?

.....

**48.** According to Cuddy, why was it crucial to our survival to know whether a person deserves our trust?

.....

**49.** To whom does the word “they” on **line 23** refer?

.....

Which words or phrases go in the gaps in **lines 27 to 30**? Choose the words from the list and write them in the boxes provided.

- |          |     |           |                   |         |
|----------|-----|-----------|-------------------|---------|
| ALTHOUGH | BUT | IN FACT   | ON THE OTHER HAND | THEN    |
| BECAUSE  | IF  | MEANWHILE | SO THAT           | WHEREAS |

**Example:** [ - X - ] ..... **if** .....

**50.** [ - 50 - ]

.....



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51. [ - 51 - ]

.....

52. [ - 52 - ]

.....

53. [ - 53 - ]

.....

Choose the correct answer from A, B, C, or D. Write the letter in the box provided.

54. The phrase “size you up” in **line 1** is closest in meaning to...

- A. count on you.
- B. assess you.
- C. value you.
- D. question you.

55. To what does “the big one” in **line 25** refer?

- A. Full time employment
- B. An invitation to a social event
- C. A large friendship group
- D. Support from colleagues

56. The main purpose of this text is to...

- A. advertise the publication of Professor Cuddy’s book.
- B. highlight the advice in Professor Cuddy’s book.
- C. report the publication of Professor Cuddy’s book.
- D. criticize the advice in Professor Cuddy’s book.



Please **do not** write on this page.

Answers written on this page  
will not be marked.

Veillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page  
ne seront pas corrigées.

**No** escriba en esta página.

Las respuestas que se escriban en  
esta página no serán corregidas.



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